

From: [Steele, Rachel](#)
To: [Aski, Janice](#); [Lang, Matthew](#); [Willging, Jennifer](#)
Cc: [Fredal, James](#); [Tanner, Heather](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: Italian 2102
Date: Monday, October 30, 2023 3:21:32 PM
Attachments: [image001.png](#)
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Good afternoon,

On Tuesday, October 17th, 2023, the Themes I Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Traditions, Cultures, and Transformations reviewed a course proposal for Italian 2102

The reviewing faculty did not vote on the proposal as they would like the following points addressed:

1. The reviewing faculty ask that the department include a cover letter explaining what has been changed in response to the committee's feedback as state below.
2. The reviewing faculty ask that the proposal better define what element of culture is being examined and specify which dominant and non-dominant groups are under consideration. They also ask that the department specifically identify in the syllabus and the GEN Submission form that the transformational idea or practice examined in the course is immigration (assuming that this is the department's intention).
3. The reviewing faculty note that the course only meets for 80 minutes/week, which does not fit the university's requirements for a 4-credit hour course. The reviewing faculty ask that the department adjust the course meeting schedule to comply with the university rules, which can be found on pg. 19 of the [ASC Curriculum and Assessment Operations Manual](#).
4. The reviewing faculty ask that the department include in the syllabus (rather than in an appendix) the goals and ELOs of the GEN Theme: Traditions, Cultures and Transformations category, along with a short paragraph explaining how this course, in particular, will meet the GEN goals and ELOs. They note that this should not simply be a reproduction of the GEN Submission Form, but rather a short, student-friendly explanation of how the course fits into the category.
5. The reviewing faculty ask that the department remove from the syllabus all references to the Embedded Literacies. Since the Embedded Literacies are specific to particular majors, having this information on the syllabus can be confusing for students whose majors are outside of the department.
6. The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the college to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
7. The reviewing faculty ask that the department remove the exclusion for heritage speaker and native speakers of Italian. As a GEN course, this cannot exclude students who have the appropriate pre-requisite skills to take the course, regardless of how those skills are acquired.
8. The reviewing faculty recommend that the college use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 8), which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in

an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).

I will return Italian 2102 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Jim Fredal, Heather Tanner (faculty Chairs of the Themes I Subcommittee and the Traditions, Cultures, and Transformations TAG [respectively]); cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.